

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-01-01-04-0002
 Name: Addison High School
 Principal: Joseph Dioguardi

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	113	119	134
Eighth	76	104	128
Ninth	94	75	117
Tenth	100	92	80
Eleventh	92	85	92
Twelfth	101	94	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	576	569	643

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	8	1.4%	8	1.2%
Black (Not Hispanic)	2	0.3%	3	0.5%	4	0.6%
Hispanic	3	0.5%	2	0.4%	1	0.2%
White (Not Hispanic)	563	97.7%	556	97.7%	630	98.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	20	17
Mathematics Grade 8	16	26	0
Science Grade 8	15	20	18
Social Studies Grade 8	15	20	18
English Grade 10	15	22	17
Mathematics Grade 10	7	26	19
Science Grade 10	20	21	0
Social Studies Grade 10	0	18	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	158	27.4%	202	35.5%	193	30.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		92.3%		93.5%
Student Suspensions	119	19.6%	48	8.3%	12	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.9%	13.4%	9.6%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	93%	98%	96%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	29	43%	71	17	24%	71	11	15%
Students with Disabilities	9	0	0%	3	0	0%	7	0	0%
All Students	77	29	38%	74	17	23%	78	11	14%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	36	1	3	27	0
Percent	14%	46%	1%	4%	35%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	2	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		14		5	1.5%
	Entered GED Program*	4		5		0	0.0%
	Total Noncompleters	8		19		5	1.5%
Students with Disabilities	Dropped Out	4		5		5	12.8%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	4		6		5	12.8%
All Students	Dropped Out	8	2.1%	19	5.5%	10	2.7%
	Entered GED Program*	4	1.0%	6	1.7%	0	0.0%
	Total Noncompleters	12	3.1%	25	7.2%	10	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	189	165	222
	Number of Students with Disabilities	0	21	40
	Number of All Students	189	186	262
	Percent of Enrollment	100%	83%	100%
9-12	Number of General-Education Students	297	284	342
	Number of Students with Disabilities	90	62	39
	Number of All Students	387	346	381
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	11	55%	21	86%	18	61%
Spanish	4	#	37	70%	60	87%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	3	#
Science	3	#	2	#	0	0%
Reading	1	#	1	#	4	#
Writing	0	0%	2	#	3	#
Global Studies	1	#	3	#	1	#
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	6	67%	6	33%
Science	2	#	4	#	7	29%
Reading	11	55%	0	0%	1	#
Writing	8	100%	4	#	3	#
Global Studies	11	36%	1	#	1	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	90	77	93	22	10	6
Number Scoring 55-100	75	67	85	10	8	6
Number Scoring 65-100	64	62	70	6	7	2
Number Scoring 85-100	20	15	21	0	0	0
Percentage of Tested Scoring 55-100	83%	87%	91%	45%	80%	100%
Percentage of Tested Scoring 65-100	71%	81%	75%	27%	70%	33%
Percentage of Tested Scoring 85-100	22%	19%	23%	0%	0%	0%
Mathematics A						
Number Tested	99	121	141	13	12	10
Number Scoring 55-100	51	63	132	4	4	6
Number Scoring 65-100	23	31	100	2	2	4
Number Scoring 85-100	3	0	6	1	0	0
Percentage of Tested Scoring 55-100	52%	52%	94%	31%	33%	60%
Percentage of Tested Scoring 65-100	23%	26%	71%	15%	17%	40%
Percentage of Tested Scoring 85-100	3%	0%	4%	8%	0%	0%
Mathematics B						
Number Tested	0	7	12	0	1	0
Number Scoring 55-100	0	4	8	0	#	0
Number Scoring 65-100	0	4	3	0	#	0
Number Scoring 85-100	0	0	1	0	#	0
Percentage of Tested Scoring 55-100	0%	57%	67%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	57%	25%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	#	0%
Global History and Geography						
Number Tested	99	84	71	19	8	7
Number Scoring 55-100	88	68	53	16	5	3
Number Scoring 65-100	61	59	42	6	3	2
Number Scoring 85-100	6	9	7	1	0	0
Percentage of Tested Scoring 55-100	89%	81%	75%	84%	62%	43%
Percentage of Tested Scoring 65-100	62%	70%	59%	32%	38%	29%
Percentage of Tested Scoring 85-100	6%	11%	10%	5%	0%	0%
U.S. History and Government						
Number Tested	52	76	77	11	12	6
Number Scoring 55-100	48	72	68	11	12	6
Number Scoring 65-100	32	63	59	7	10	3
Number Scoring 85-100	3	31	22	0	3	0
Percentage of Tested Scoring 55-100	92%	95%	88%	100%	100%	100%
Percentage of Tested Scoring 65-100	62%	83%	77%	64%	83%	50%
Percentage of Tested Scoring 85-100	6%	41%	29%	0%	25%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	104	68	96	13	6	11
Number Scoring 55-100	98	62	88	11	3	6
Number Scoring 65-100	88	53	75	9	3	1
Number Scoring 85-100	5	6	15	1	0	0
Percentage of Tested Scoring 55-100	94%	91%	92%	85%	50%	55%
Percentage of Tested Scoring 65-100	85%	78%	78%	69%	50%	9%
Percentage of Tested Scoring 85-100	5%	9%	16%	8%	0%	0%
Physical Setting/Earth Science						
Number Tested	60	73	60	10	7	5
Number Scoring 55-100	52	68	45	6	6	2
Number Scoring 65-100	45	58	37	5	6	1
Number Scoring 85-100	7	8	3	1	0	0
Percentage of Tested Scoring 55-100	87%	93%	75%	60%	86%	40%
Percentage of Tested Scoring 65-100	75%	79%	62%	50%	86%	20%
Percentage of Tested Scoring 85-100	12%	11%	5%	10%	0%	0%
Physical Setting/Chemistry						
Number Tested	22	6	18	0	0	0
Number Scoring 55-100	19	6	16	0	0	0
Number Scoring 65-100	11	5	14	0	0	0
Number Scoring 85-100	1	1	2	0	0	0
Percentage of Tested Scoring 55-100	86%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	83%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	5%	17%	11%	0%	0%	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	34	30	0	2	1
Number Scoring 55-100	30	26	29	0	#	#
Number Scoring 65-100	30	24	28	0	#	#
Number Scoring 85-100	7	5	9	0	#	#
Percentage of Tested Scoring 55-100	97%	76%	97%	0%	#	#
Percentage of Tested Scoring 65-100	97%	71%	93%	0%	#	#
Percentage of Tested Scoring 85-100	23%	15%	30%	0%	#	#
Comprehensive Latin						
Number Tested	16	16	10	0	0	0
Number Scoring 55-100	13	15	10	0	0	0
Number Scoring 65-100	10	15	9	0	0	0
Number Scoring 85-100	0	3	1	0	0	0
Percentage of Tested Scoring 55-100	81%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	94%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	19%	10%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	31	0	0	0	0	0
Number Scoring 55-100	17	0	0	0	0	0
Number Scoring 65-100	13	0	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	55%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	43	91%	33	76%	55	87%
Students with Disabilities	8	100%	7	100%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	88	2%	35%	53%	9%
	Students with Disabilities	16	6%	56%	38%	0%
	All Students	104	3%	38%	51%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	70	70	70	9	9	9	79	79	79
Number Scoring 55–64	7	3	5	3	1	1	10	4	6
Number Scoring 65–84	47	26	51	2	4	3	49	30	54
Number Scoring 85–100	5	29	7	0	1	0	5	30	7
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)